**CORRELATE IN EDUCATIONAL STUDIES**

 **Department of Education**

**Statement of Purpose:**

The correlate is designed to provide students with an interest in education an opportunity to provide intellectual depth and coherence to their studies in this area. Under the supervision of a member of the Department, students undertaking the correlate will design a sequence of courses that address a central topic or theme related to education. Completing these courses should challenge students to think deeply and critically about the manner in which schools socialize as well as educate citizens, and how the interests of certain stakeholders are privileged or neglected. Students are encouraged to examine educational issues from multiple theoretical and disciplinary perspectives. Expanding upon their own educational histories, they will examine the relationship between theory and practice through study, observation, and reflection.

The Educational Studies Correlate is offered to both students who plan to teach and those who are interested in pursuing other pathways related to education. For this reason, the Correlate is organized into two distinct streams:

1) Human Development and Learning

2) Educational Policy and Practice

All students must complete 6 graded units, although the sequence of courses they follow will be tailored to fit their interests. In collaboration with a member of the Department, students must complete a one page application that explains their reasons for pursuing the correlate, the issue or topic that will unify their studies, and a list of the courses to be taken. Although students do have some freedom to design their program, they must meet the following broad distribution requirements:

**Requirements:**

**a) 1 of the following courses is required:**

**162**: Education and Opportunity in the U.S.

**235**: Issues in Contemporary Education

**b) 3 units at the 200 or 300 level**

**c) 2 units at the 300 level**

**Distribution of 6 units required for the Correlate Sequence:** No courses elected for the correlate may be taken NRO. Only EDUC 297, 298, 399 may be taken as ungraded coursework. Fieldwork cannot be counted towards a Correlate. Courses may be chosen from any Education courses given these requirements:

* + May include up to one unit of graded Education OLOs
	+ May include up to one unit of graded Education .5 unit courses
	+ May include up to one unit of graded Education 100-level courses
	+ Course from another department upon approval\*
	+ Transferred from another institution upon approval\*

\* Complete **Request for Outside Department/Institution Credit**form for approval (Only 1 unit can be transferred from another department/institution (including JYA programs like Ireland) to count toward the Correlate.

**The coursework to be distributed from the following: (I) = Intensive**

105: Conceptualizing Latin and Latino/a America

150: Critical Approaches to Youth Justice

181: Inside Out Taconic Prison Course - Disability and Identity

215: Intersections of Our Homes, Schools, and Communities (I)

232: Accessing the Ivory Tower

250: Introduction to Special Education

251: Community Organizing and Schools

255: Race, Representation, and Resistance in U.S. Schools

256: Bilingualism and/in K-12 Public Education

261: Intergroup Dialogue on Race and Migration (I)

263: The Adolescent in American Society

264: Community Schools Research & Practice

268: Critical Perspectives on Multilingualism/Linguistic Variation in Schools and Society

270: Undocumented, Unapologetic, Unafraid

271: Hello, Dear Enemy

273: Critical Ethnic Studies Curricula for Secondary Schools

274: Embodied Memories Podcast: Developing Africana Religious Literacy Curricula

275: International and Comparative Education

276: (English) Language Pedagogy: Decolonial and anti-racist approaches

278: Education for Peace, Justice and Human Rights

279: Rethinking Gender in an Educational Context

281: Finding Place - Refugee Youth Schooling Experiences in Athens, Greece (I)

283: Our Lives, Our World: Teaching/Learning About Human Rights Alongside Youth (I)

286: Introduction to Inclusive Pedagogies in Quantitative Education

288: <various>

297: Independent Reading

298: Independent Study

300: Senior Portfolio: Childhood Education

301: Senior Portfolio: Adolescent Education

322: Caribbean Spaces: Discourses of West Indian resistance, love and hope

340: Disability Studies in Education: Research, Policy, and Practice

350: Teaching of Reading

351: Teaching of Reading: II

355: The School-to-Military Pipeline

361: Seminar: Math and Science in the Elementary Classroom

364: Practicing Restorative Justice

365: Social Science Research Methods

367: Urban Education Reform

368: Language Policy and Planning in Education

369: Social Citizenship in an Urban Age

370 Researching Language in Educational Contexts (I)

373: Adolescent Literacy

375: Science, Spirituality, and Peace Ed: Addressing Climate Change

376 Critical Inquiries into Refugee Resettlement and Education (Mariam Rashid)

382: Reframing Literacy for the 21st Century

384: Advanced Seminar in Education (topics will vary)

386: Ghetto Schooling

390: Teaching for Transformation: Curriculum and Pedagogy in S.S., Humanities & Arts

392: Multidisciplinary Methods in Adolescent Education

399: Senior Independent Work

It is permissible to apply one unit of education-related coursework from another department or program. Obtain approval from your correlate advisor *before* registering for the class.

**e) “Declaration of Correlate Sequence”:** Complete online [registrar correlate declaration form](https://vassar.jotform.com/202715571674963)

**Procedure for Education Correlate Application:**

* Meet with Education Department Intern to obtain application and instructions
* Submit application to department administrator by beginning of senior year