**CORRELATE IN EDUCATIONAL STUDIES**

 **Department of Education**

**Statement of Purpose:**

The correlate is designed to provide students with an interest in education an opportunity to provide intellectual depth and coherence to their studies in this area. Under the supervision of a member of the Department, students undertaking the correlate will design a sequence of courses that address a central topic or theme related to education. Completing these courses should challenge students to think deeply and critically about the manner in which schools socialize as well as educate citizens, and how the interests of certain stakeholders are privileged or neglected. Students are encouraged to examine educational issues from multiple theoretical and disciplinary perspectives. Expanding upon their own educational histories, they will examine the relationship between theory and practice through study, observation, and reflection.

The Educational Studies Correlate is offered to both students who plan to teach and those who are interested in pursuing other pathways related to education. For this reason, the Correlate is organized into two distinct streams:

1) Human Development and Learning

2) Educational Policy and Practice

All students must complete 6 graded units, although the sequence of courses they follow will be tailored to fit their interests. In collaboration with a member of the Department, students must complete a one page application that explains their reasons for pursuing the correlate, the issue or topic that will unify their studies, and a list of the courses to be taken. Although students do have some freedom to design their program, they must meet the following broad distribution requirements:

**Requirements:**

**a) 1 of the following courses is required:**

**162**: Education and Opportunity in the U.S.

**235**: Issues in Contemporary Education

**b) 3 units at the 200 or 300 level**

**c) 2 units at the 300 level**

**Distribution of 6 units required for the Correlate Sequence:** No courses elected for the correlate may be taken NRO. Only EDUC 297, 298, 399 may be taken as ungraded coursework. Fieldwork cannot be counted towards a Correlate. Courses may be chosen from any Education courses given these requirements:

* + May include up to one unit of graded Education OLOs
	+ May include up to one unit of graded Education .5 unit courses
	+ May include up to one unit of graded Education 100-level courses
	+ Course from another department upon approval\*
	+ Transferred from another institution upon approval\*

\* Complete **Request for Outside Department/Institution Credit**form for approval (Only 1 unit can be transferred from another department/institution (including JYA programs like Ireland) to count toward the Correlate.

**The coursework to be distributed from the following: (I) = Intensive**

EDUC 105 Conceptualizing Latin and Latino/a America

EDUC 150 Critical Perspectives on Youth Justice EDUC 215 (I) Intersections of Our Homes, Schools, and Communities EDUC 232 Accessing the Ivory Tower

EDUC 248 The Human Rights of Children EDUC 250 Introduction to Special Education EDUC 251 (I) Community Organizing and Schools EDUC 255 Race, Representation, and Resistance EDUC 256 Bilingualism and/in K-12 Public Education EDUC 261 (I) Intergroup Dialogue on Race and Migration EDUC 263 The Adolescent in American Society

EDUC 268 Critical Perspect. on Multilingualism and Linguistic Variation in Schools/Society EDUC 270 Undocumented, Unapologetic, Unafraid EDUC 271 Hello, Dear Enemy EDUC 273 Critical Ethnic Studies Curricula for Secondary Schools EDUC 274 (I) Embodied Memories Podcast: Developing Africana Religious Literacy Curricula

EDUC 275 International and Comparative Education EDUC 276 Critical Perspectives on English Language Teaching EDUC 278 Education for Peace, Justice, and Human Rights EDUC 279 Rethinking Gender in an Educational Context EDUC 281 (I) Finding Place - Refugee Youth Schooling Experiences in Athens, Greece

EDUC 282 (I) Community Schools Research & Practice EDUC 283 (I) Our Lives, Our World: Teaching and Learning About Human Right

EDUC 286 Introduction to Inclusive Pedagogies in Quantitative Education EDUC 288 Education and Development in Haiti (I) EDUC 289 Education and Development in Haiti (I) EDUC 322 Caribbean Spaces: Discourses of West Indian resistance, love and hope EDUC 340 Disability Studies in Education: Research, Policy, and Practice

EDUC 350 The Teaching of Reading EDUC 351 The Teaching of Reading II

EDUC 353 Pedagogies of Difference EDUC 355 The School-to-Military Pipeline EDUC 361 Math and Science in the Elementary Classroom EDUC 364 Practicing Restorative Justice EDUC 367 Urban Education Reform EDUC 368 Language Policy and Planning in Education EDUC 370 (I) Researching Language in Educational Contexts EDUC 373 Adolescent Literacy EDUC 375 Science, Spirituality, and Peace Ed: Addressing Climate Change

EDUC 382 Reframing Literacy for the 21st Century EDUC 386 Ghetto Schooling EDUC 392 Multidisciplinary Methods in Adolescent Education

It is permissible to apply one unit of education-related coursework from another department or program. Obtain approval from your correlate advisor before registering for the class.

**e) “Declaration of Correlate Sequence”:** Complete online [registrar correlate declaration form](https://vassar.jotform.com/202715571674963)

**Procedure for Education Correlate Application:**

* Meet with Education Department Intern to obtain application and instructions
* Submit application to department administrator by beginning of senior year