

ADOLESCENT TEACHER EDUCATION STUDENT PROFILE

Vassar College Department of Education

Name: _____ Date: _____

ID# _____ Grad Year: _____

Major: _____ Advisor: _____

Campus Box: _____ Email: _____

PROFESSIONAL COURSES*

Required Pre-requisites:	Proposed	Taken
PSYC 105: Introduction to Psychology	_____	_____
EDUC 162: Education and Opportunity in the U.S	_____	_____
OR		
EDUC 235: Issues in Contemporary Education	_____	_____
EDUC 250: Intro to Special Education	_____	_____
EDUC 263: Adolescent in American Society	_____	_____
EDUC 290: Fieldwork-1 unit required		
.5 unit in Middle School	_____	_____
.5 unit in High School	_____	_____
EDUC 373: Adolescent Literacy	_____	_____
EDUC 392: Multi-Disciplinary Methods	_____	_____
One additional course in adolescent literacy:		
_____	_____	_____

** All student teaching candidates must retain an overall GPA of 3.0 and a GPA of 3.2 in the courses leading to certification listed above*

Student Teaching Semester:	Proposed	Taken
EDUC 301: Senior Portfolio: Adolescent Education	_____	_____
EDUC 360: Workshop in Curriculum Development (6 weeks)	_____	_____
EDUC 372: Student Teaching Practicum: Adolescent Educ.	_____	_____

EXPERIENTIAL BACKGROUND: Describe briefly the fieldwork or volunteer work you have done while attending Vassar.

Describe other experiences (outside of Vassar) with children or young adults; when you did it, where it was and what type of work it involved:

Course Planning

Freshman Year

A Term

B Term

Sophomore Year

A Term

B Term

Junior Year

A Term

B Term

Senior Year

A Term

B Term
